

**PEPERIKSAAN PERCUBAAN SPM 2024**

**TINGKATAN 5**

**1119/3**

**BAHASA INGGERIS**

**KERTAS 3**

**13 minit**

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**UJIAN BERTUTUR**  
**NASKAH PENTAKSIR**  
**SET 2**

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**Naskah pentaksir ini mengandungi 7 halaman bercetak dan 1 halaman tidak bercetak.**

<b>General questions</b>
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<b>Part 1</b> 3 – 4 minutes
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Phase 1

**Interlocutor**

Good morning / afternoon

I'm .... and this is my colleague.... He'll / She'll just listen to us.

First of all, we'd like to know something about you.

	<b>Main Questions</b>	<b>Back-up Prompts</b>
Candidate A	What's your name? Thank you.	Can I call you...?
Candidate B	And what's your name? Thank you.	Can I call you...?
Candidate A	Where do you live/come from?	Do you live in...?
Candidate B	How do you get to school every day?  Thank you.	Do you get to school by car? (Why? /Why not?)

Phase 2

**Interlocutor**Now I'm going to ask you about **your daily routine**.*Select one or more questions from the list to ask the candidates.**Use candidates' names throughout.*

<b>Main Questions</b>	<b>Back-up Prompts</b>
What do you normally do after you wake up?	What is the first thing you do every day?
What do you usually do after coming back from school?	What do you do when you get home from school every day?
How do you spend your leisure time?	What do you do when you have free time?
What do you do on weekends?	What do you do on Friday/Saturday/Sunday?
Thank you.	

**Note:**

- *Italic* fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

**1. Advertisement**  
**2. Reading**

**Part 2**  
3 – 4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
*Place Part 2 booklet, open at Task 1A, in front of Candidate A.*

I'd like you to **talk about an interesting advertisement that you saw**. First, you have some time to think about what you're going to say.  
*Allow candidate 20 seconds to prepare.*

**Candidate A**  
*approx.*  
*20 seconds*

**Interlocutor** All right? You may start now

**Candidate A** .....  
*1 minute*  
*Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]*  
**What can you say about this point? Tell me about ... (e.g., Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate B), **do you buy any products you see in advertisements? Why?**

**Candidate B** .....  
*approx.*  
*20 seconds*

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 1B, in front of Candidate B.*

Now, (Candidate B), here's your task. I'd like you to **talk about a book you read recently**. First, you have some time to think about what you're going to say.  
*Allow candidate 20 seconds to prepare.*

**Candidate B**  
*approx.*  
*20 seconds*

**Interlocutor** All right? You may start now

**Candidate B** .....  
*1 minute*  
*Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]*  
**What can you say about this point? Tell me about ... (e.g., Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate A), **do you like reading? Why?**  
.....

**Candidate A** .....  
*approx.*  
*20 seconds*  
**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

**Advertisement**

**Talk about an interesting advertisement you saw.**

**You should say:**

- **what advertisement it was**
- **where you saw it**
- **why it attracted you**
- **if you purchased the product advertised (Why/why not?)**

**Reading**

**Talk about a book you read recently.**

**You should say:**

- **the title of the book**
- **when you read it**
- **why you bought it**
- **if e-books are better than physical books (Why/why not?)**

**Endangered wildlife**

**Part 3**  
4 – 5 minutes

**Interlocutor** Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. Alright? Let's begin with the discussion task.

**Protecting wildlife is important.** Place **Part 3** booklet, open at **Task 3**, in front of the candidates.

**Here are some reasons why some wildlife is in danger** and a question for you to discuss. First, you have some time to look at the task.

**Candidates A & B**  
*approx.*  
*20 seconds*  
*Allow candidates 20 seconds to prepare.*

**Interlocutor** Now talk to each other about **the reasons some wildlife is in danger.**

**Candidates A & B**  
*2 minutes*  
.....  
*Back-up prompts to be used if necessary.*

**What do you think [candidate name]? What about this [pointing to an option]?**

**Interlocutor** Thank you.

Now, you have about a minute to decide together **which is the main reason some wildlife is in danger.**

**Candidates A & B**  
*1 minute*  
.....

**Interlocutor** Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the causes of animals becoming endangered. Now, let's hear your opinion on this. **In what ways can animals help humans?**

*Select any of the following prompts as appropriate:*

- **What do you think?**
- **Do you agree?**
- **How about you?**

**Candidates A & B**  
*2 minutes*  
.....

**Interlocutor** Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

**Task 3**

